B.A. (HONS.)
LIBERAL ARTS & HUMANITIES

Admission Announcement 2018
O.P. Jindal Global University (JGU) is a non-profit global research university deeply committed to its core institutional values of interdisciplinary and innovative pedagogy, pluralistic and rigorous scholarship, and global engagement. Established by the Government of Haryana and recognized by the University Grants Commission (UGC), JGU was established as a philanthropic initiative of its Founding Chancellor, Mr. Naveen Jindal, in memory of his father, Mr. O.P. Jindal. JGU has been awarded the highest grade ‘A’ by the National Accreditation & Assessment Council (NAAC).

JGU has established eight schools: Jindal School of Liberal Arts & Humanities (JSLH), Jindal Global Law School (JGLS), Jindal Global Business School (JGBS), Jindal School of International Affairs (JSIA), Jindal School of Government and Public Policy (JSGP), Jindal School of Journalism & Communication (JSJC), Jindal School of Art & Architecture (JSAA) and Jindal School of Banking & Finance (JSBF).
INTERDISCIPLINARY COURSES:
We believe that the best way to learn is to learn from multiple perspectives. Through nineteen core courses, students engage in a variety of social science and humanities subjects such as literature, history, environmental studies, political science, expressive arts, and philosophy. These courses serve as the foundation of our programme and the jumping off point for further study.

EXPERIENTIAL LEARNING:
We believe in learning by doing. Our classes place an emphasis on discussion, debate, and hands-on activities. Many of our courses feature sizable field work to locations around Delhi / NCR and beyond. Past site visits include Sonipat, Chandni Chowk, the Lodi Art Colony, Nizamuddin East, the Jaipur Literary Festival, Sarnath, Varanasi, Lucknow, Dharamshala, etc.

FACULTY-STUDENT MENTORSHIP:
We believe in a strong and vibrant community. In JSLH, faculty and students work together closely. Every student is assigned a faculty mentor that serves as a guide through their time in the program. Our faculty are accessible and place primary importance on teaching and mentoring students.

INTERNATIONAL OPPORTUNITIES:
At present, JSLH has numerous international arrangements for summer schools, semester exchanges, and study abroad opportunities. Some of our students have studies abroad at the following:
- University of Granada (Spain)
- University of Columbia (Canada)
- Oxford University (UK)
- Trinity College, Dublin (Ireland)
- Harvard University (USA)
- London School of Economics (UK)
- Queen Mary London (UK)
- International College of Liberal Arts at Yamanshi (Japan)
- University of Utrecht (Netherlands)
- University of Ireland at Maynooth (Ireland)

WHAT IS Liberal Arts?
Liberal Arts is an innovative pedagogy focused on small classes, close faculty-student engagement, and a strong interdisciplinary foundation with specializations in specific subjects. Liberal Arts is about the cultivation of the whole person through rigorous reading and writing, along with active, experiential learning inside and outside the classroom. Liberal Arts graduates leave their educations with a broad base of interdisciplinary knowledge, a flexible range of skills and aptitudes, and a life-long curiosity and love of learning.

JSLH
The Jindal School of Liberal Arts and Humanities (JSLH) is India’s first transnational humanities school. Founded in 2013, JSLH is the fifth school of the University and is at the center of the vibrant intellectual life of JGU.

We offer two different degree options:
- A three-year BA (Hons.) in Liberal Arts and Humanities with a possible specialization in eleven areas of the student’s choice and an optional semester study abroad facilitated by JSLH
- A unique four-year dual-degree program with Rollins College, one of the top liberal arts colleges in the United States. Students pursuing this option would study two years at JSLH and the next two years at Rollins College. At the end of their studies, they would receive a B.A. (Hons.) in a Liberal Arts from JSLH and a B.A. from Rollins College in a subject of their choice.

WHY JSLH?
ACADEMIC PROGRAMME

Interdisciplinary Seminars: The backbone of our program are three Interdisciplinary Seminars in the first, second, and third semesters. Each course brings a variety of perspectives, subjects, and ideas together in interesting combinations. The courses are meant to emphasize the interdependence of knowledge and ideas and to make connections across the curriculum.

Expressive Arts: In two courses, students look at the theory, practice, and performance of the arts. Past areas have included drama, culinary arts, music, visual arts, crafts, cinema. In each module, students meet professionals from the fields and learn through performance and exploration.

Social Science: Titled “People, Spaces, Culture,” our social science course is an innovative combination of anthropology, sociology, and geography taught by faculty experts in each field that looks at the issues of our world through multiple lenses.

Foreign Languages: Each JSLH student completes one year of a foreign language with the opportunity to learn higher levels. Possibilities include Spanish, French, German, and Mandarin.

HIGHLIGHTED CORE COURSES

- Economics
- Environment and Sustainability
- Expressive Arts (Visual Arts)
- Global Studies
- History
- International Business
- Literary Studies
- Philosophy
- Political Science
- Psychology

Students in JSLH have 10 majors to choose from:

- Economics
- Environment and Sustainability
- Expressive Arts (Visual Arts)
- Global Studies
- History
- International Business
- Literary Studies
- Philosophy
- Political Science
- Psychology

Self-Designed Major: Students who have a strong academic record and feel that their desired course of study does not fit into these majors may opt for a Self-Designed Major. This major is designed by the student in consultation with two faculty directors of study. Some past Self-Designed majors have included Art History and Literature, International Relations, Environmental Psychology, and Psychology and Expressive Arts.

All our majors are designed to meet international standards and reflect the best trends in course design globally.

COURSE STRUCTURE

For a B.A. (Hons) in Liberal Arts and Humanities, students must complete at least 115 credits to graduate

19 Core Classes (57 Credits)
6 Elective Classes in Any Subject (30 Credits)
8 Major Courses (24 Credits)
A Senior Honors Thesis (6 Credits)
2 Summer Internships (6 Credits)
2 Winter Internships (4 Credits)

1. After the second year, students may opt for either the Jindal BA Programme or the Jindal-Rollins Dual Degree Programme

2. After  the  second  year,  students  may  opt  for either the Jindal BA Programme or the Jindal-Rollins Dual Degree Programme

MAJORS

All majors consists of the following

8 Courses (3 Credits Each) + 2 Thesis Seminars (3 Credits Each) = 30 Credits
INTERNSHIPS: All students in JSLH are required to complete at least four internships as part of their degree. These experiential activities help students to directly explore their career interests. We are the only Liberal Arts programme in India that gives credits for internships as part of the degree.

SCHOLARSHIPS: JGU is committed to providing access to all students. Merit-cum-means scholarships are awarded to prospective students in early July of each admissions cycle.

POSSIBLE FUTURES WITH LIBERAL ARTS: Liberal Arts graduates can look forward to a variety of possibilities for their futures and are well-equipped to pursue any career in a rapidly changing world. Graduates from such programmes are heavily sought by employers. They have strong critical and creative thinking skills and are effective communicators. Our holistic, interdisciplinary programme equips students to see and think from multiple perspectives. They are adaptable and comfortable with ambiguity and complexity. Many of our students have gotten into top graduate programmes from around the world, including the University of Glasgow, Trinity College Dublin, Queen’s University Belfast, Warwick Business School, the University of Sussex, and Yale University.

ELIGIBILITY AND ADMISSIONS PROCESS:
To be eligible for admission to the Jindal School of Liberal Arts and Humanities, students must successfully passed the examination conducted by a Board or University at the 10 + 2 level of schooling or its equivalent.

- Students must complete the SAT (http://sat.collegeboard.org/home), the ACT (http://www.actstudent.org) or the Jindal Scholastic Aptitude Test [JSAT] (address)
- All students must submit a 1,000-word personal statement about why you want to study Liberal Arts and why you want to study at JSLH. This essay should give the reader a sense of your passions, goals, and personality.
- Short listed candidates will be interviewed in person or over the phone.
- All candidates will be selected based on a holistic basis—taking into account not only their academic records but also their statements of purpose and interviews.
- Applications are accepted on a rolling basis until 30 June 2018.
- Students from SC / ST / OBC categories, as well as differently abled students are especially encouraged to apply.
1. ANDREW ROONEY, Assistant Professor
   B.A. (University of Southern Colorado); M.S.W. (St. Louis University); M.S.A. (University of Kansas); Ph.D. (University of Rochester)

2. ARUN KUMAR KAUSHIK, Assistant Professor
   B.A. (Hons.) (Delhi University); M.A. (Jawaharlal Nehru University); M.Phil. (I.G.I.D.R.)

3. ANA PETROVA, Assistant Professor
   B.A. (Psychology) (University of Sofia); M.A. (Psychology) (University of Sofia); Ph.D. (University of Sofia)

4. AVINASH A. GODBOLE, Assistant Professor
   B.A. (Macquarie University); B.A. (Psychology) (University of Sydney); M.A. (Psychology) (University of Sydney); Ph.D. (University of Sydney)

5. ANCHAL ANS, Assistant Professor
   B.A. (Hons.) (Delhi University); M.A. (Psychology) (University of Delhi); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

6. CHRISTOPHER MARK HALE, Assistant Professor
   B.A. (University of British Columbia); B.A. (University of British Columbia); M.A. (University of British Columbia); Ph.D. (University of British Columbia)

7. DONALD LAM, Assistant Professor
   B.A. (Psychology) (University of Toronto); M.A. (Psychology) (University of Toronto); Ph.D. (University of Toronto)

8. GAULIN ROUSEVEA SOLOCOLO, Associate Professor
   M.A. (History) (Sorbonne Nouvelle University); B.A. (Psychology) (University of Paris); M.A. (Psychology) (University of Paris); Ph.D. (University of Paris)

9. JOHN ROBERT CLAMMER, Professor
   B.A. (Hons.) (University of Lancaster); Master of Studies; D.Phil. (University of Oxford)

10. JAYANI JEANNE BONNERJEE, Associate Professor
    B.A. (Macquarie University); B.A. (Psychology) (University of Sydney); M.A. (Psychology) (University of Sydney); Ph.D. (University of Sydney)

11. KATHLEEN A. MODROWSKI, Professor and Dean
    B.A. (University of Toronto); Diplôme des Études Supérieures, École des Hautes Études en Sciences Sociales (Paris); ABD, École des Hautes Études en Sciences Sociales (Paris)

12. LAURENCE MARIE AGNES GAUTIER, Assistant Professor
    B.A. in History (École Normale Supérieure de Lyon); M.A. in History (École Normale Supérieure de Lyon); M.Phil. (University of Oxford)

13. LIPICA KAMBRA, Assistant Professor
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

14. MIMI ROY, Associate Professor
    B.A. (Hons.) (Delhi University); M.A. (Psychology) (University of Delhi); Ph.D. (University of Delhi)

15. MAAZ BIN BILAL, Assistant Professor
    B.A. (Hons.) (Delhi University); M.A. (Psychology) (University of Delhi); Ph.D. (University of Delhi)

16. MARIA JUNIKA PANDEY, Assistant Professor
    B.A.: M.A. (University of Delhi); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

17. NANDINI DHAR, Associate Professor
    B.A.; M.A.: Ph.D. (University of Texas)

18. PRIYA KANUNGO, Assistant Professor
    B.A.: M.A.: Ph.D. (University of Delhi)

19. PETER THABISO BUSTRAAN, Senior Research Associate
    B.A. (University of Pretoria); M.Phil. (University of Pretoria)

20. PRIYANKA KUMAR, Assistant Professor
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

21. RAMUL KUMAR, Assistant Professor
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Sc. (University of Delhi); M.A. (University of Delhi)

22. SHALINI GROVER, Associate Professor
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

23. SEAN FRANCIS BULL, Associate Professor
    B.A. (University of Oxford); M.A. (University of Oxford); Ph.D. (University of Oxford)

24. SHAHRAZ AHANIS, Assistant Professor
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

25. SHAHRAZ AMIR, Assistant Professor
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

26. SHALINI GROVER, Associate Professor
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

27. SHALINI GROVER, Associate Professor
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

28. THOMAS LARSON, Professor and Advisor to Dean
    B.A. (University of Minnesota); M.S. (University of Minnesota); Ph.D. (University of Minnesota)

29. YASODHRA RAKSHIT, Research Associate
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

30. YUGANK GOYAL, Associate Professor
    B.A. (University of Delhi); M.A. (Jawaharlal Nehru University); M.Phil. (University of Delhi); Ph.D. (University of Delhi)

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**FACILITIES**

A spacious, landscaped campus spread across 80 acres | 24-hour security with CCTV

- Fully air-conditioned student and faculty on-campus housing
- A fully-landscaped playground & courts for soccer, cricket, tennis, basketball, badminton and volleyball
- Mati Mahal Deluxe, Cafe Coffee Day, Subway, Punjab Grill, Keystones, Dominos & Barbes are a part of the Bismilani Bistro Food Court

- Library with extensive collections and electronic academic resources
- Reading rooms and music rooms and student common room with billiards pool tables
- Dining services including three cafeterias serving regular and a healthy choice menu
- Facilities on campus
- Multiple ATMs of leading banks on campus including a branch of ICICI Bank
- On-campus housing
- A campus gym with sports coaches, trainers and yoga classes
- A fully staffed, 24-hour medical facilities on campus
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<th><strong>50+</strong></th>
<th><strong>80</strong></th>
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<tr>
<td>Faculty-Student ratio</td>
<td>Countries with collaborating institutions</td>
<td>Acres of university campus</td>
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<th><strong>8</strong></th>
<th><strong>42%</strong></th>
<th><strong>300</strong></th>
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<td>Interdisciplinary schools</td>
<td>Women students</td>
<td>Full time faculty members</td>
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<th><strong>20%</strong></th>
<th><strong>53%</strong></th>
<th><strong>1400</strong></th>
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<td>Full time international faculty members</td>
<td>Alumni from the top 200 global universities</td>
<td>Alumni</td>
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<th><strong>3</strong></th>
<th><strong>50+</strong></th>
<th><strong>200+</strong></th>
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<tr>
<td>Research and capacity building institutes</td>
<td>Interdisciplinary research centers</td>
<td>International collaborations</td>
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<th><strong>3</strong></th>
<th><strong>45%</strong></th>
<th><strong>2000+</strong></th>
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<tr>
<td>Rhodes Scholars as faculty</td>
<td>Women faculty members</td>
<td>Faculty publications</td>
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<th><strong>20</strong></th>
<th><strong>70%</strong></th>
<th><strong>3500+</strong></th>
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<tr>
<td>Countries represented by students and faculty on campus</td>
<td>Student scholarship awardees</td>
<td>Students</td>
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